

		Term 1		Term 2		Term 3	
	Weeks	7	7	7	5	6	7
Bronze Award	Core Knowledge skills and concepts	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the bronze award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the bronze award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the bronze award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the bronze award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the bronze award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the bronze award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>
	How will it be assessed?	<p>Assessment takes place for each activity undertaken as part of the Duke of Edinburgh Bronze award and regular verbal feedback is given by the teacher.</p> <p>Students' knowledge is constantly assessed organically as their knowledge and understanding deepens through varied activities. Teachers use questioning techniques and retrieval practice activities to ensure that key knowledge and skills are successfully embedded in the long-term memory.</p> <p>To achieve the Duke of Edinburgh Bronze award, students' activities are assessed by an internal staff member. This person is known as the 'Assessor' and they must be knowledgeable and experienced in a participant's chosen activity so they can offer appropriate guidance. All assessors understand the requirements of the Bronze award.</p>					

	Students complete additional assessments in a Duke of Edinburgh work booklet, which is marked by the Assessor during the school's marking cycle.					
Rationale	<p><u>The why and future learning:</u> The Bronze Award curriculum aims to enable students to deepen their learning through developing their knowledge and skills through real life experiences. The Duke of Edinburgh Bronze curriculum aims to specifically support soft skills, also known as employability or transferable skills, which are described as the 'personal attributes that enable someone to interact effectively and harmoniously with other people.' They're the non-academic, non-technical skills – the attributes and attitude that influence how successful students are in their personal and working lives, post 16. The Duke of Edinburgh teaching should provide the foundation for successful future experiences in life and employment. It should also provide opportunities for them to demonstrate their knowledge and skills, practically whilst learning new ways of thinking.</p> <p><u>Links to previous learning:</u> Whilst the Duke of Edinburgh Bronze award is the starting point for our students, the focus on developing soft skills is very much a stepping stone from many areas of the Key Stage 2 and 3 National Curriculum whilst responding to students' needs and overcoming potential barriers for individuals and groups of students. The Bronze award further develops knowledge included in the Key Stage 2 and 3 National Curriculum, including numeracy skills, language and literacy skills whilst enduring students develop the competence to excel in a broad range of physical activities, supporting them to lead healthy, active lives.</p>					
Weekly Focus	Weaselling	Fishing	Golf Range and Football Pool	Swimming Football/Basketball	Crab Fishing	Formby Beach walk
	Gorge Walk	Kayaking/Archery	Full Day Walk	Climbing Archery	Kayaking	Full day walk and BBQ skills
	Fishing	Full Day walk	Gym Orienteering	Full Day walk	Swimming outdoors	Gorge walk
	Kayaking/Archery Football/ basketball	Gym Orienteering	Climbing /Archery	Tunnel walk Cooking Tent building	Paddleboarding	Outdoor Swimming pool
	Full Day Walk	Ice Skating	Full Day Walk	Gym Orienteering	Blackpool Beach walk	Archery/Volunteering
	Gorge Walk	Full Day Walk	Gym Orienteering		Manchester Beach and walk near Hollingworth Lake	Paddleboarding
	SUP/Archery	Christmas Markets Walk Badminton	Climbing Archery			Kayaking

	Term 1		Term 2		Term 3	
Weeks	7	7	6	6	6	7
Core Knowledge skills and concepts	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the silver award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the silver award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the silver award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the silver award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the silver award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>	<p><u>Knowledge:</u> Students aim to have excellent knowledge and understanding of all activities undertaken as part of the silver award, developing their knowledge in a number of areas and deepening their understanding of key skills by engaging with a number of adventurous learning opportunities.</p> <p><u>Skills:</u> Students are provided with opportunities to broaden their horizons and develop skills and attributes in a number of areas, including but not limited to:</p> <ul style="list-style-type: none"> • Self-management • Positive attitude to work and focussing • Teamwork • Confidence • Communicating with others • Self-esteem • Leadership • Resilience • Taking responsibility • Team work • Self-management • Listening skills • Time management • Showing initiative and drive • Patience • Problem-solving, decision making and dealing with the consequences; <p>All of which are increasingly important for excelling post 16.</p>

<p>How will it be assessed?</p>	<p>Assessment takes place for each activity undertaken as part of the Duke of Edinburgh Silver award and regular verbal feedback is given by the teacher.</p> <p>Students' knowledge is constantly assessed organically as their knowledge and understanding deepens through varied activities. Teachers use questioning techniques and retrieval practice activities to ensure that key knowledge and skills are successfully embedded in the long-term memory.</p> <p>To achieve the Duke of Edinburgh Silver award, students' activities are assessed by an internal staff member. This person is known as the 'Assessor' and they must be knowledgeable and experienced in a participant's chosen activity so they can offer appropriate guidance. All assessors understand the requirements of the Silver award.</p> <p>Students complete additional assessments in a Duke of Edinburgh work booklet, which is marked by the Assessor during the school's marking cycle.</p>					
<p>Rationale</p>	<p><u>The why and future learning:</u> The Silver Award curriculum aims to enable students to deepen their learning through developing their knowledge and skills through real life experiences. The Duke of Edinburgh Silver curriculum aims to further support soft skills covered as part of the Bronze award.' They're the non-academic, non-technical skills – the attributes and attitude that an influence how successful students are in their personal and working lives, post 16. The Duke of Edinburgh teaching should provide the foundation for successful future experiences in life and employment. It should also provide opportunities for them to demonstrate their knowledge and skills, practically whilst learning new ways of thinking.</p> <p><u>Links to previous learning:</u> The Duke of Edinburgh Silver award builds on prior learning undertaken as part of the Bronze award, keeping the focus on developing soft skills is very much a stepping stone from many areas of the Key Stage 3 National Curriculum whilst responding to students' needs and overcoming potential barriers for individuals and groups of students. The Silver award further develops knowledge included in the Key Stage 3 National Curriculum, including numeracy skills, language and literacy skills whilst enduring students develop the competence to excel in a broad range of physical activities, supporting them to lead healthy, active lives.</p>					
<p>Weekly Focus</p>	Introduction to Silver award	Mixed Martial Arts	Golf Range and Football Pool	Mixed Martial Arts	Crab Fishing	Formby Beach walk
	Basketball/Football	Snooker		Snooker		
	Gorge Walk Full Day	Kayaking/Archery	Full Day Walk	Climbing/Archery	Kayaking	Full day walk and BBQ skills
	Mixed Martial Arts	Full Day Walk	Mixed Martial Arts	Full Day Walk	Swimming outdoors	Gorge walk
	Snooker		Snooker			
	Kayaking/Archery	Mixed Martial Arts	Climbing/Archery	Mixed Martial Arts	Paddleboarding	Outdoor Swimming pool
	Full Day Walk	Ice Skating	Full Day Walk	Full Day Walk	Blackpool Beach walk	Archery/Volunteering
	Mixed Martial Arts	Full Day Walk	Mixed Martial Arts			
	Snooker		Snooker		Manchester Beach and walk near Hollingworth Lake	Paddleboarding
	SUP/Archery /Gorge walk	Christmas Markets Walk	Climbing/Archery			Kayaking
		Badminton				