

### Welcome to a new school Year at Castlefield

#### Introductions from key SEND staff:

Hi I'm Christina and I am your new SENCo at Castlefield Campus. I have been teaching at Castlefield for over ten years so I know your children really well! I am delighted to be taking on this role and am looking forward to building upon the strong foundations that are already in place, and the good work the dedicated staff have done over the years here.

At Castlefield we believe that positive home/school relationships are vital for the best outcomes for our students, therefore we will be inviting you to regular parent/carer sessions at school and sending out newsletters to keep you informed about all things SEN related at Castlefield.

If you'd like anymore information or have any questions then please don't hesitate to contact me at school.

Hello, my name is Hayley. I am your Assistant SENCo here at Castlefield. I have been a member of staff here for a few years now and am highly dedicated in making sure our young people are given the best opportunities in school and onto Post 16. I really enjoy working here at Castlefield and my aim is to be able to make a difference daily to not only our students, but to their support networks, in and out of education also. I have worked in education for the past 12 years and have a background in many aspects of SEN and Behavioural needs. I look forward to meeting you at our up-and-coming coffee morning drop ins!

#### Literacy and Intervention Leads:

Hello! I am Ndey, I have been working at Castlefield for two years and I am the KS3 Literacy Lead. Literacy is a passion for me, I love what I do because I strongly believe that every child is destined for greatness and the best boost I can give them into their success is the ability to read and write, this opens up so many doors for them in the future! I offer a range of interventions using different methods and programmes to support literacy fluency. I work mostly one to one with students to ensure I can support them effectively, helping them achieve their Literacy goals, whether that is becoming a stronger reader or writer. Interventions are specifically tailored to the student's ability with clear and achievable goals. Support from home is very important in what I do and together we can push and encourage our kids to do and be more. If you are ever in school feel free to pop into my room and have a look at where the magic happens!

Hi, my name is Sam and I'm a Teaching Assistant and the Key Stage 4 Literacy Lead at Castlefield Campus. I've been working here since October half term last year and I'm loving it! As part of my role, I do 1 to 1 literacy interventions with our students, and monitor and assess their progress throughout the academic year. During these literacy interventions, we work to increase our student's vocabulary, improve their spelling, reading and writing ability, as well as expanding their reading horizons. We use a variety of programmes to do this including Bedrock, Spelling frame, RWI Phonics and Vocabulary Ninja. Since we started focusing more specifically on literacy as a subject, student engagement in other lessons, willing to read and overall ability has improved. It's all in the data!

I love my role working here at Castlefield, as it allows me to make a real difference in improving the student's confidence, self-esteem and working to uncover their untapped abilities, which they can take into their other lessons and even use outside of school, as well as giving them some time to have specialised 1 to 1 support, and the opportunity to read a good book whilst they are at it!

### Literacy top tips at home with your child...

### Dates for the diary:



1. Read a news article together on social media
2. Keep books in sight at home
3. Talk to your child about something you have read

#### Parent/carer sessions:

These are a great opportunity for Parents and carers to communicate with staff and other parents/carers. They are informal and supportive. Feel free to bring along outside agencies working with your family for support.

#### KS3 (Year 7, 8 and 9):

The first session will be on Wednesday 20<sup>th</sup> Sep at 2.15pm and it will be introductions to the school and staff there.

Each session in KS3 will have a different topic requested by you.

Sessions thereafter: 15<sup>th</sup> Nov, 17<sup>th</sup> Jan, 13<sup>th</sup> March, 8<sup>th</sup> May, 19<sup>th</sup> June

#### KS3 and KS4 (Year 7, 8, 9, 10 and 11):

These will be SEND drop in coffee mornings and will take place 10.30-11.30 on the following dates

throughout the academic year:

18<sup>th</sup> Oct, 13<sup>th</sup> Dec, 14<sup>th</sup> Feb, 20<sup>th</sup> Mar, 22<sup>nd</sup> May  
and 17<sup>th</sup> Jul.

EHCP reviews:

Each year group will be invited into school for  
their annual review.

Half Term 1: Year 8

Half Term 2: Year 11

Half Term 3: Year 7

Half Term 4: Year 10

Half Term 5: Year 9

### Useful contacts/events

FACE Lead Facilitator, Jane Keyworth is delivering two online sessions: 'Supporting a child with anxiety' on 21<sup>st</sup> Sep and 'How to support a child with ADHD' on 28th September 2023 from 6:30pm to 8:30pm. Book Now Online via [facefamilyadvice.co.uk](https://facefamilyadvice.co.uk)

Useful contacts:

<https://literacytrust.org.uk/>

SEN family support group: <https://www.senfsg.com/>

<https://manchesterparentcarerforum.org.uk/>

Early Help: [earlyhelpcentral@manchester.gov.uk](mailto:earlyhelpcentral@manchester.gov.uk)

CAMHS: <https://mft.nhs.uk/rmch/services/camhs/>