

## **Public Sector Equality Duty**

Equality	Actions	How will the	Who is	Time Frames	Progress
Objectives		impact of the	responsible?		commentary
		action be			
		monitored?			
Provide a safe and	Identify staff who will do the inclusion training and achieve 'Skilled Teacher' status	Analysis of bullying	Heads of Centre	Termly	
supportive environ-		incidents recorded			
ment for lesbian,		on IRIS.			
gay, bisexual and					
trans (LGBT)	Carry out a LGBT inclusion self-assessment and draw up a whole school approach to inclusion				
students and gain		Analysis of pupil			
the Rainbow Flag		questionnaires to			
Award	Governors to adopt the inclusion plan	see if pupils feel			
		safe.			
	Take part in a quality assurance process to assess				
	the effectiveness of the whole school approach				
Advance	Ensure that the PSHEC curriculum addresses	Lesson observations	PSHEC Group	Termly	
equality of	equality issues.	of form time.			
opportunity					
between different					
groups	Address equality issues through weekly				
	assemblies.				
	Set up a girls group to ensure the needs of girls				
	are addressed in the federation.				